



2005-06 Action Learning Projects Abstracts

Liberty Street CDC

“Liberty Street Corridor Project”

The Action Learning Team met with many key community members in the Liberty Street Corridor project. As a result of these meetings and additional research, the Team was able to propose multiple recommendations to assist the Liberty Street Corridor project in developing a true understanding of the community and its needs.

The Liberty Street CDC benefits from the Action Learning teams’ recommendations, which were developed as a result of community meetings and research.

Forsyth County Senior Power Think Tank (a subcommittee of the Forsyth County Aging Planning Committee)

“Winston-Salem: A Community for a Lifetime”

The Action Learning Team presented the Forsyth County Senior Power Think Tank with a brochure and a plan for dissemination and implementation. The brochure was aimed at encouraging those about to retire to get involved with the community.

A brochure, developed by the Action Learning Team, encourages seniors to get involved and shows them how to do it.

Catholic Social Services

“Hispanic Teen Mothers: Services and Help”

Catholic Social Services realizes that they have not been properly serving a growing Hispanic teen mother population. The Action Learning Team identified the current level of services already available and talked to many of the agencies providing those services. The Team brought together CSS with the agencies to develop a coordinated effort to work with the teen mothers.

The Action Learning Team put Catholic Social Services in touch with already existing community agencies to service the growing Hispanic teen mother population.

Crosby Scholars Community Partnership

The Action Learning Team decided to assess community awareness of the Crosby Scholars program by developing and conducting an online survey. The survey was distributed to employees of five local organizations and the Team developed four key recommendations from the results.

The Crosby Scholars Community Partnership learned much about how the community perceives their organization from an online survey developed and conducted by the Action Learning Team.



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Winston-Salem/Forsyth County School System

“Addressing the Drop-Out Rate Among Forsyth County Students”

After meeting with representatives of the Winston-Salem/Forsyth County School System, the Action Learning Team decided to learn about the Hispanic student population. The Team administered a survey to all high school students in ESL (English as a Second Language) classes and conducted focus groups in ESL classes at three high schools. The Team used the results to make recommendations to help prevent Hispanic students from dropping out of school.

A survey and three focus groups led by the Action Learning Team resulted in recommendations to the Winston-Salem/Forsyth County School System to help prevent Hispanic students from dropping out of school.

Crisis Control Ministry

“Volunteer Vision for Crisis Control Ministry”

Crisis Control Ministry relies on over 100 volunteers per day and its ability to recruit that many volunteers has become a problem. After going to volunteer orientation, meetings and various events, the Action Learning Team made several recommendations on volunteer recruitment, including suggestions on who to contact (such as corporations and fraternal organizations) and how.

Crisis Control Ministry receives recommendations from the Action Learning Team on how to attract additional volunteers for their organization.

Special Children’s School

“Develop a Communication Strategy to Broaden Community Awareness”

Due to impending changes at the Special Children’s School, the original project was redefined. The school changes were going to affect all involved with the school – its staff, Board, the children and their parents. The Action Learning Team prepared recommendations so that the School will be better prepared to address those issues.

After the project was redefined by the Special Children’s School, the Action Learning Team assisted the school with Board and staff issues due to impending changes at the school.